



JA It's My Future[®]

(Blended)

Tell Us about You

- What are the first three letters of your **last** name?

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- When were you born?

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MonthDay
- What grade are you in? (Please check only one.) 6th 7th 8th Other: _____
- How many times have you participated in JA in the past?
 This is my first time 1 time 2 times 3 times 4 times 5 or more times

Questions about the Program Content

Now that you've completed the program, please answer these questions about what you learned. Circle the letter of the response that you think **best** answers the question.

- What makes a brand recognizable?
 - its name and reputation
 - its price, logo, and reputation
 - its name, logo, and reputation
 - its name and price
- How do people promote their personal brands?
 - They make choices about how to behave in public.
 - They consider their visual appearance.
 - They guard their privacy.
 - They think about which causes to support.
 - I, II, and III
 - I, II, and IV
 - I, III, and IV
 - II, III, and IV
- What is a career cluster?
 - a group of jobs that all require the same level of education
 - a group of jobs that require similar tasks
 - a group of jobs that are found in a certain area of the country
 - a group of jobs that are related by knowledge and skills
- Select the statement that is TRUE.
 - All jobs are valuable and needed for a community to flourish.
 - Some jobs are more valuable in different parts of the country.
 - The highest paying jobs are the most valuable in a community.
 - Some jobs are less important than other jobs in a community.



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5. Which are high-growth careers?
 - I. machinist
 - II. reporter
 - III. mathematician
 - IV. construction laborer
 - a. I and III
 - b. II and IV
 - c. III and IV
 - d. I and II

6. Which three factors should be considered when choosing a career?
 - a. education level required; job popularity; your interest and skills
 - b. job outlook; your interest and skills; education level required
 - c. job outlook; your parents' careers; your interest and skills
 - d. your parents' careers; job popularity; job outlook

7. How does a career map help people plan for the future?
 - a. It can be used instead of a GPS.
 - b. It can help determine careers that are high-growth.
 - c. It can tell you the choices to make for a high-growth career.
 - d. It can help you keep track of early career-related experiences.

8. What is a transferrable skill?
 - a. a skill that is taught by a professional
 - b. a skill that you are born with
 - c. a skill handed down from a parent to a child
 - d. a skill that used in one career that can also be used in another

9. Which of the following are important to do when completing a job application?
 - I. Check spelling and grammar.
 - II. Embellish your experience.
 - III. Leave parts of the application blank if they don't apply to you.
 - IV. List volunteer work, if relevant.
 - a. I and II
 - b. I and IV
 - c. III and IV
 - d. II and III

10. Which should you do during a job interview?
 - I. Avoid making eye contact.
 - II. Smile and be enthusiastic.
 - III. Avoid slang and answer questions directly.
 - IV. Wear your dressiest, fancy clothing.
 - a. II and III
 - b. I and III
 - c. II and IV
 - d. I and IV



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11. What are soft skills?
- attributes and abilities that are emerging but aren't yet fully developed
 - abilities and knowledge requiring training and used in a specific job
 - knowledge that is common or easily learned that is typically part of on-the-job training
 - personal attributes and abilities not directly tied to a specific job title but which are needed in most jobs
12. Which of the following are soft skills?
- Using a computer; baking a cake; flying an airplane
 - Solving problems; using a computer; working well with others
 - Completing tasks on schedule; solving problems; working well with others
 - Completing tasks on schedule; flying an airplane; baking a cake

Please rate your level of agreement with each of the statements below.

		<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
13.	I know what job/career I want to do when I finish school.	1	2	3	4
14.	I know how to explore and get information about careers I might be interested in.	1	2	3	4
15.	I know what careers will be in high demand when I graduate high school or college.	1	2	3	4
16.	I'm confident I will know how to search for a job when I'm ready to start looking.	1	2	3	4
17.	I'm confident I will have the skills to successfully conduct a job interview when I'm ready to start interviewing.	1	2	3	4



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After completing this program . . .

		<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
18.	I am more aware of the job opportunities available to me when I'm ready to enter the workforce.	1	2	3	4
19.	I am more confident in my ability to successfully compete in the workforce in the future.	1	2	3	4
20.	I know how to research interesting careers and jobs.	1	2	3	4
21.	I am more interested in owning my own business.	1	2	3	4
22.	I will talk to someone else about my ideas about possible careers and jobs in my future.	1	2	3	4
23.	I researched a career or job in which I'm interested.	1	2	3	4

Please rate your level of agreement with each of the statements below.

Rate your level of agreement with each of the statements below.		<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
24.	The things I learned in this program will be important in the future.	1	2	3	4
25.	The things I learned in JA will help me be successful in life.	1	2	3	4
26.	This program connected what I learned in the classroom to real life.	1	2	3	4
27.	I believe I can create my own future.	1	2	3	4
28.	The volunteer/instructor made the program more interesting with his/her personal stories.	1	2	3	4